

Meadow Glen Middle School
English I
2018-2019 Summer Reading Assignment

Summer reading offers students an opportunity to enjoy quality literature while improving independent reading skills. Students demonstrate their abilities through standards-based engagements in comprehension and vocabulary. This self-directed experience will allow students to reinforce skills previously learned and to prepare them for future learning.

English I students will begin the 2018-2019 school year with our first module of study *So You Want a Double Life?: Reading Closely and Writing to Analyze*. In this module, students read, discuss, and analyze contemporary and classic texts while focusing on how authors develop complex characters and central ideas. Study also focuses upon the effects of an author's structural choices and their impact upon text as a whole.

In order to help our students prepare for their future learning, the summer reading assignment has been carefully selected to provide a meaningful learning experience that is directly linked to the curriculum and the eighth grade expedition. Students are to read **two** books and complete a note catcher for each. All students are asked to read *Hidden Figures Young Readers' Edition* by Margot Lee Shetterly (ISBN: 0062662376); the second book is self-selected and chosen by the student.

****NOTICE:** Young Adult titles often cover mature subject matter and may include strong language. Parents should review all titles to determine if the book seems appropriate for their student reader. You can find information about most titles on the following websites: [Amazon Book Reviews](#) and [Common Sense Media](#).

To assist you in completing this assignment, please refer to instructions and the exemplar that is provided with this assignment.

The due date for this assignment is Tuesday, August 28, 2018.

If you have any questions about this assignment, please feel free to contact Meadow Glen Middle School at 803-821-0600.